

**Katherine Aho**  
**NSF GK-12 Vibes and Waves in Action**  
**CP Physics**  
**Lesson 17: Ohm's Law Simulation**

**Summary of Lesson**

Using the lab data from the previous class, the students were asked to plot the voltage vs current. Then make a line of best fit to plot. The R commands `lm()` and `abline()` were used for this purpose and an example was shown to the students. They were asked to recognize that the slope of the line was resistance. They were allowed to use the `lm()` and `abline()` commands to find the slope and the y-intercept of the line. The goal was for the students to recognize the equation of the line as Ohm's Law.

## Honors Physics Lesson Plan

**Text:** Conceptual Physics, Paul G. Hewitt

**Chapter:** Ch 34- Electric Current (Sections 34.2, 34.3, 34.5, 34.6)

**Objectives:** Write a program in R to determine the relationship between voltage and current

**Essential Question:** How are current and voltage related?

**Frameworks:** Electromagnetism- 5.2, 5.3; SIS1, SIS2, SIS3, SIS4

L-Side Activities: Teacher	R-Side Notes: Students
<p><b>At the Bell:</b> Review lab data</p> <p><b>Agenda:</b> 1. Explain the functionality of the <code>lm()</code> and <code>abline()</code> commands 2. Write the program 3. Answer the follow up questions</p> <p><b>Working It Out:</b></p> <ol style="list-style-type: none"><li>1. What does the <code>lm()</code> command do?</li><li>2. What does the <code>abline()</code> command do? Why is it necessary for this program?</li><li>3. Once you have the line of best fit, how can you get data about that line, such as slope and y-intercept?</li><li>4. In terms of a physical circuit, what does the slope of the line on the graph represent physically?</li><li>5. If you were to increase the voltage to 10 V, how much current would be flowing through the resistor?</li><li>6. If you want to achieve a current of 5A, how much voltage would you need?</li></ol> <p><b>Class Activity:</b> Using the lab data, students will plot Voltage vs. Current in R as points. Then they will find the line of best fit to the lab data and plot it on the same graph. Students will use graph and the results computed by the <code>lm()</code> command to answer the followup questions. Verify results with results from lab.</p> <p><b>Homework:</b> None</p>	<p>When plotting voltage vs current, the slope of the line is the resistance.</p> <p>The equation of the line should be the same as Ohm's Law, <math>V=RI</math></p>